

VISIT...

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Phonological Awareness

Assessment

Identifying Rime • Form 2

Name _____ Date _____ Number of errors _____

DIRECTIONS: Slowly and clearly say each word in a row to the child. Then tell him/her to say each word and to listen for the rime sound at the end of each word. Tell him/her to name the word that does not have the same rime sound. Place an X in the box next to each set of words if he/she makes an incorrect response. Practice with the first row of words.

PRACTICE: Say: *I will read three words. Slowly and clearly read hit, sit, and fat. Say: Fit and sit have the same ending or rime sound. The rime sound is /it/. Fat has a different rime sound. It has the rime sound /at/. Now it is your turn to listen and name the word that has the different rime sound.*

1	hit, sit, fat	X
2	cake, bike, bake	
3	hit, cat, rat	
4	hot, bat, trot	
5	see, bee, buy	
6	smoke, snake, joke	
7	pot, pet, set	
8	jump, stump, damp	
9	trash, catch, cash	
10	table, tumble, cable	
11	fight, might, fit	
12	bang, king, cling	
13	truck, track, duck	